



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NILGIRI COLLEGE, NILGIRI
Name of the head of the Institution		MANORANJAN PANDA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06782233256
Mobile no.		9938228336
Registered Email		nilgiricollege@yahoo.in
Alternate Email		principal@nilgiricollegenilgiri.com
Address		AT-NILGIRI, PO-RAJ-NILGIRI, PS-NILGIRI
City/Town		BALASORE
State/UT		Orissa
Pincode		756040
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	RATNAKAR MUDULI
Phone no/Alternate Phone no.	06782233256
Mobile no.	8249631270
Registered Email	ratnakara1967@gmail.com
Alternate Email	nkparhi05@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.nilgiri.collegenilgiri.com/aqar.php
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://www.nilgiri.collegenilgiri.com/Academic-Calendar.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B+	2.63	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC

02-Nov-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The college shall introduce a special course for the students which will be designed keeping in mind the questions asked in various competitive examinations by the state and central governments. In this course subjects like logical and applied reasoning, analogy, classification, questions on blood relation will be taught. In addition the soft skills such as interview etiquettes, group discussion, personality test etc. will be taught to the students. 2. In this part of the state where the density of population is very high and the number of conventional jobs is insufficient to cater to the demands of these skilled graduates, the only savior could be creating unconventional and alternative employment opportunity. Keeping this in mind, the body recommends for opening of a vocational course in the college which will create the opportunity for young students freshly graduated from these courses to get employment. 3. The college will seek the permission of the competent authority for opening Degree, Advanced Diploma and certificate courses in Tourism and hospitality management and will appoint one nodal officer from among the teaching faculties and make the provision for allotment of building and other infrastructure for the smooth conduct of the course. 4. The IQAC will encourage the departments to hold regular seminars in the department and ensure the effective dissemination of knowledge to the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. The college shall introduce a special course for the students which will be designed keeping in mind the questions asked in various competitive examinations by the state and central governments. In this course subjects like logical and applied reasoning, analogy, classification, questions on blood relation will be taught. In addition the soft skills such as interview etiquettes, group discussion, personality test etc. will be taught to the students.	Performance and readiness among students for competitive exams improved
2. In this part of the state where the density of population is very high and the number of conventional jobs is insufficient to cater to the demands of these skilled graduates, the only savior could be creating unconventional and alternative employment opportunity. Keeping this in mind, the body recommends for opening of a vocational course in the college which will create the opportunity for young students freshly graduated from these courses to get employment.	Students started securing jobs straight after graduation
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has successfully implemented the MIS both in the areas of administration and admission. The

college makes use of 2 modules developed by higher education department, Govt. of Odisha viz. HRMS, Odisha and SAMS, Odisha for the above purpose

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC Cell of this institution has well planned to ensure regular classes, remedial classes and proctorial classes effectively. importance will be given on maximum student attendance. The quality of student will be assessed through periodical examination like monthly, mid semester and annually. Further students are encouraged to participate in departmental seminars under the direct supervision of IQAC. Students are encouraged to participate in cultural activity like debate competition, essay writing, quiz test, song competition, mono action in greater number. Special care is taken by IQAC for computer education of all students. IQAC emphasized with consultation with academic cell of the institution for modernization of all science laboratories to meet the syllabus framed by University. Students are encouraged to join departmental study tour programme. Steps have been taken by IQAC to improve the students cooperative society of this institution for betterment of students. Further Yoga, Sports and Self Defence Programmes for girls students, Social Service activities, YRC activities are performed time to time by students and teachers by direct supervision of IQAC. Financial aids to all BPL students, meritorious students in form of stipend sponsored by Govt. of Odisha has been done under the guidance of IQAC. IQAC has taken bold steps for making the campus ragging free, tobacco free, single use plastic free and sexual harassment by bridging with administration, anti ragging cell and women harassment cell of this institution. Special help desk has formed to guide the new comers during admission with team work of Student Academic Management System(SAMS). Further the IQAC has suggested to the Library Committee to purchase latest published journals, e- journals, science journals in order to improve the quality of education of students and suggestions given to administration to supply uninterrupted electricity to Laboratory, Library, Class Rooms for comfort education to students by regular maintenance of inverters, Digital Generator etc. Further IQAC suggested to administration of the institution to supply safe drinking water, clean and sanitized laboratories and class rooms for better hygienic atmosphere of the campus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Tourism and Hospitality Management	Nil	12/09/2018	180	Institution has made MOU with industry partner for focusing on employability and entrepreneurship	Regarding skill development of the students has been encouraged by National Skill

Nil	Diploma in Tourism and Hospitality Management	12/09/2018	730	reneurship Institution has made MOU with industry partner for focusing on employabilit y and entrep reneurship	Development Council by regular assessment. Regarding skill development of the students has been encouraged by National Skill Development Council by regular assessment.
Nil	Advance Diploma in Tourism and Hospitality Management	12/09/2018	365	Institution has made MOU with industry partner for focusing on employabilit y and entrep reneurship	Regarding skill development of the students has been encouraged by National Skill Development Council by regular assessment.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	TOURISM AND HOSPITALITY MANAGEMENT	12/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, English, History, Philosophy, Pol.Science, Odia, Sanskrit	17/06/2017
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	17/06/2017
BCom	Commerce	17/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

50

50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
B.VOC	12/09/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC of the institution has taken feedback from different stakeholders like students, parents and alumni members. About 80 result came out excellent and about 20 very good. The feedback result has been thoroughly discussed and analysed by the members of IQAC under the chairmanship of the principal. The committee suggested to develop the teaching method by taking remedial classes. Further IQAC recommended regular student teacher parent meeting to chalk out from problems as reflected as feedback process.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1159	0	27	0	0
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	5	3	3	1	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During their three years' journey through the under graduate programme students often need mentoring, guidance and counselling from a loving elderly figure. In our college direct academic issues like selection of electives are communicated to the students in an amicable way. As such a student should have the same mentor all through the three years of his / her journey. Departmental faculty members carry on the functions of mentors till their graduation. The mentors not only help their respective wards academically but also support and advise them in their daily life as and when required. Acting as their local guardian the mentors are like reassuring hands on the shoulder. We understand that the students are going through a vital age where constant advice, encouragement and consolation is beneficial to the building of their character and moral fibre. The mentoring system offers them that. As mentoring is extremely important for our institution, it is done not through do's and don'ts but by getting students explore and think by engaging them in a dialogue. It is best taught through group discussion and real life activities rather than lecturing. Besides drawing the attention of the students to the issues of life and their role in larger society, it would build relationships between teachers and students which last for their upcoming 3 years and possibly beyond.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1159	27	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	27	6	1	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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examination

No Data Entered/Not Applicable !!![View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuously the result of the examinations have been evaluated by the College. Before the implementation of CBCS system the 1st university exam, 2nd university exam and 3rd university exam were conducted by F.M. University. For the better results in the university exams the college conducted monthly test, unit test, and final test exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college has its Academic Calendar that lists the important dates for the academic session. It includes the dates of admission process as per DHE, Odisha website admission notification, commencement of classes for the new academic session, list of holidays, examination schedule, annual athletic meet, annual function, seminars and other cocurricular as well as extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nilgiri.collegenilgiri.com/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nilgiri.collegenilgiri.com/Students-satisfaction-survey.php>**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Presented papers	1	0	0	0
Resource persons	0	1	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleaning Programme	NSS	4	150
Car Festival Observation	NSS	4	140
Ban Mohatsav Programme	NSS	4	170

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit, Nilgiri College	AIDS awareness Programme	2	50
NSS	NSS Unit, Nilgiri College	Swachha Bharat Rally	2	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Through verbal communication	Training Provider	Balasore Alloys Limited	05/06/2019	24/12/2020	13
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Managing Director, Hotel Swarnachud, Balasore	19/07/2018	To create employment opportunity	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	11022	767684	491	84263	11513	851947
Reference Books	11198	2956794	0	0	11198	2956794
Journals	650	120000	0	0	650	120000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	1	4	0	1	5	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	4	0	1	5	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For maintaining and utilizing physical, academic and support facilities, very transparent procedures and policies are adopted. Since the infrastructure is the pivot for academic purpose, it is reared up and upgraded for its maximum utilization from time to time. The laboratories of all the departments which need practical's as per their respective syllabi, are functional as well as</p>

well-equipped. These are also cleaned and maintained regularly since practical classes are given importance vis-a-vis theory classes. The students can make maximum utilization of the laboratories for gaining practical knowledge in their concerned subjects. The piece-de-resistance of our institution is the library since both students and faculties bank on it for reading and orientation of their theoretical knowledge. The impressive collection of books and journals has a binding on the novice learners for utilization. The faculties have been provided with inflibnet facility to have easy access to the e-library so that they keep pace with the upgradation of e-resources available. The college office is equipped with computers wherever it is necessary and the computer system is connected through LAN which has been converted to fibre optic cable for gaining more speed so that uninterrupted and hassle-free net service is available for all work needed to be done at any moment. The no of classrooms have been increased so that all physical classes can be accommodated and the academic facility can be upgraded. Our college playground is not only meant for recreation but for making the students humane by increasing self-esteem, improving collaboration skills and strengthening their immune system. It also works as bedrock for practice of extra-curricular activities which have been taken up by students as career or after life hobbies. This playground has witnessed their sportsman spirit groom in building themselves as able and efficient citizens of the country. The embellishment of our institution may seem fall short without our garden. It has reared up the oxifresh milieu of the college and it invigorates the learners and staff members to be engaged in academic activities actively and vigorously. Herbal saplings are planted regularly and gardener engaged in the garden takes care of each and every plant of the garden. He clears the weeds and wastages off the garden on daily basis.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric	634	690369
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	18/07/2018	35	NA
Course in Business English	18/07/2018	16	NA
Remedial Coaching	16/10/2018	47	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College	70
Annual Cultural Meet	College	65
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has a registered Alumni Association bearing regd. no.- BLS-8400-121 of 2006-07

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Meet, Blood Donation Camp, Felicitation of Meritorious Students, Felicitation of Governing Body Members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The participative management encourages the involvement of stakeholders at all levels of an organization. Management representatives, principal, faculty members and students play an important role in participative management. The governance of the college clearly reflects the vision and mission of the college which emphasizes on the idea of education for all. The IQAC of the college which is responsible for the all round development of the institution gives paramount importance to diversity. It not only involves all stakeholders but in doing so keeps an eye on the fact that all sections of society including gender and caste are adequately represented. We also nominate a student as a member of the governing body who acts as a representative of all students who are the primary stakeholders of our organization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions in UG courses of the college are being done through Student Academic Management (SAMS). The rules and regulations for admission are laid by the Department of Higher Education, Odisha which are strictly followed by the College. Under this system, a

student can apply the form for admission and download the CAF from the website. The merit based selected candidates can submit the form along with all the documents offline in the college which are verified by the faculty assigned as admission-in-charge. Also during the spot admissions the merit list is prepared and displayed in the college notice board for transparency. The students who fulfil all the norms are admitted into a particular programme. A student Undertaking forms are collected from students. The admission process of this college is transparent fair. During the academic admission a Help Desk has been made for the students support.

Examination and Evaluation

Our institution conducts internal examinations, semester examinations and final university examinations as per the schedule of the affiliating university. Examination Committee has taken steps to streamline internal examination within the stipulated time period given by the university. Examination Committee has enforced guidelines for the conduct of the examination and made all faculties aware of these guidelines before the commencement of the examination. Preference of faculties regarding dates of invigilation duties is taken into consideration. Duty charts of invigilation are prepared and circulated much in advance to ensure presence of faculties during the exams. Internal flying squads comprising of faculties are formed to check unfair means and proper accomplishment of examination. Faculties of our institution are assigned as a evaluators in the evaluation process of the affiliating university. The faculties of our institution are assigned as external examiners by the university to conduct practical examinations. Those students who do not perform well in examinations are counseled individually as and when required. Weaker students are given more chances to improve their scores.

Curriculum Development

Although the institution is dependent on the University for the design of curriculum (Being an affiliated college), the institute adds value to the courses by providing value added

	<p>courses such as ethics and Values, Environmental Studies, English Communication etc. Thus the college aims at creating not only highly competent graduates but also law abiding and ethical citizens for the country.</p>
<p>Teaching and Learning</p>	<p>Teaching-learning plays a major part in the development of students and in creating the required skill set which will cater to the rising demand of high-skilled work-force in the present times. Keeping this in mind, our institution college formulates an exhaustive academic calendar to ensure timely and effective teaching learning outcome. Our college has adopted chalk and talk methods, group discussion, lecture-cum-demonstration methods, practical teaching, ICT teaching via projectors, e-resources, audio visual aids, question bank, quiz, assignments, wi-fi campus and upgradation of library with latest edition of books. Apart from class room lecture method group discussion, field studies, seminar, conference laboratory visits are used for teaching. Peer learning is promoted in and outside the class. Educational tours are organised for making learning more effective as per requirements. Some of the departments encourage their students to prepare wall magazines by submitting informative articles.</p> <p>Quality of teaching is ensured by systematic feedback taken from students and all stakeholders. Remedial classes and proctorial classes are taken by teachers to develop first-hand knowledge and help the students to catch up to their peers.</p>
<p>Research and Development</p>	<p>As ours is an Undergraduate College there is limited scope for research in an institution like ours. However, the college encourages its members of faculty to participate in seminars, conferences and other research programs. The institute also adopts a liberal approach in leave policies and issuance of No Objection Certificates in order to allow our faculty members to pursue PhD programs. In addition to that we also subscribe to a limited number of e-resources in order to facilitate the research conducted by our faculty members.</p>
<p>Library, ICT and Physical</p>	<p>Library ICT, physical infrastructure</p>

<p>Infrastructure / Instrumentation</p>	<p>is upgraded periodically based on the recommendation of the Library Committee, ICT Committee and Building Committee respectively. The College Library is partially automated, storing 24391 barcoded books. The Library has provision for online search of books, research journals, periodicals for ready reference. Library has three computers, three printers, reading room with sixteen more computers having high speed internet connectivity.</p>
<p>Human Resource Management</p>	<p>The college adopts a liberal policy when it comes to the question of human resource management. We try and create a cooperative atmosphere for the staff as well as students by creating operational bodies such as staff grievance cell and student grievance cell. We have also created various portfolios in order to address the varied requirements in the field of human resource management.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college runs a full-fledged B.Voc course in which students go for internships in different industries. In this regard our institute has signed MoUs with NOCCI Residency, Hotel Swarnachud and THSC in order to enhance the employment opportunities for our students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>All the data regarding the employees have been updated in the HRMS Odisha website and all employee related issues are dealt online through the website. The college also subscribes to the e-admission procedure of the government of Odisha in which the students apply for admission online and deposit the fees remotely from any corner of Odisha.</p>
<p>Administration</p>	<p>Notice and circular are uploaded in the college website and communicated to different departments through Email from the office of the principal. Student database is maintained by Accounts Management Software. College has I-card generation for student, faculty. Also it has Biometric system of attendance for all teaching and nonteaching staff. The college campus is equipped with CCTV Cameras. A student Undertaking form with brief</p>

rules and regulation and fee structure are collected for smooth conduction of academic and administrative processes.

Finance and Accounts

The accounts and finance section is fully computerised and high speed internet is used for proper functioning of account section. The administrative office maintains the books of accounts properly which help in auditing procedure. Faculties and staff salaries are credited on bank account directly. As per instruction of Finance Higher Education Department, Govt of Odisha, our college uses College Accounting Procedure Automation (CAPA) to maintain day to day financial transactions and preparation of accounts related documents to meet audit requisites. This system brings uniformity and clarity in accounting.

Student Admission and Support

The admissions in UG courses of the college are being done through Student Academic Management (SAMS). The rules and regulations for admission are laid by the Department of Higher Education, Odisha which are strictly followed by the College. Under this system, a student can apply the form for admission and download the CAF from the website. The merit based selected candidates can submit the form along with all the documents offline in the college which are verified by the faculty assigned as admission-in-charge. Also during the spot admissions the merit list is prepared and displayed in the college notice board for transparency. The students who fulfil all the norms are admitted into a particular programme. A student Undertaking forms are collected from students. The admission process of this college is transparent fair. During the academic admission a Help Desk has been made for the students support.

Examination

The college has Examination Committee for proper conduct of regular exams. Staff members have accessed to a WhatsApp group dedicated exclusively for examination related information. The computerised result analysis is done regularly to generate reports which help teachers to plan additional remedial classes to improve students' learning process. As per the requirement of the Examination Committee, all the necessary equipments

are provided by the college such as strong room, separate desktop ,high speed internet facility for proper conduct of exams.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Economics	1	11/02/2019	03/03/2019	21
Orientation Course: Holistic approach to effective teaching	1	18/01/2019	14/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Null	Null	Co-operative Society

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the internal Audit financial transaction of the college are made with utmost transparency and for the purpose internal Audit is conducted by the internal Audit Committee or regular basis and thus the financial reports are prepared. All purchases and expenditure are also reflected in the financial reports. The management reviews the Audit reports regularly and recommends if any measures are required anywhere and thereby alterations are made. The NSS, NCC, Red Cross, Rover and Rangers, etc. accounts are regularly audited by the accounts audit committee of the college in every academic session. The books of accounts are properly maintained and kept for further reference. The Accounts bursar books into the feasibility external audit of any expenditure needed and passes duly. All the external Audits are made by an independent chartered Accountant appointed for the purpose. The Accounts Audit committee reviews the reports and observations. Before the external Audit, the financial statements of the college ate checked by the Accounts Audit Committee and the appointed chartered accountant provides a realistic statement through his audit and report that the books of accounts reflect a true and fair view of the operational activities and the financial position of the college for every financial. All these mechanisms exhibits that transparency being maintained in financial matters of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal of the College
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 The Parent - Teacher Association conducts Regular meetings of the parents with the teachers regarding semester attendance on a regular basis. 2 Parents are informed about the various activities of the college. 3 Doubt clearing classes are provided through there commendation of parent teacher association.

6.5.3 – Development programmes for support staff (at least three)

1. The Institution play a significant role to enhancement professional development of its teaching non teaching staff. 2. The institution facilitates the faculties in terms of reduced workload special leave ,who wants to undergo resource or project work. 3. The college performing e admission and e-updation with support of the data entry operator.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural development 2. Importance in Career counselling programme 3. Review of result 4. Motivate to faculty to improve their research work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Padhao Beti Bachao	21/08/2018	21/08/2018	40	30
International Women's Day	08/03/2019	08/03/2019	45	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Vehicle Free Saturday, Tree Plantation, Cleaning Campus by NSS,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/07/2	1	Plantat	Forest	130

			018		ion Drive	Conservation	
2018	1	1	14/07/2018	1	Car Festival	Community Service	140
2018	1	1	01/12/2018	1	World AIDS Day	AIDS Awareness	140
2018	1	1	18/07/2018	1	Campus Cleaning Programme	Sanitation	140
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	10/06/2018	Code of conduct for students was published through college calendar and senior teachers were made responsible for its strict implementation.
Code of conduct for Staff	10/06/2018	Code of conduct for staff is prepared by the management keeping an eye on the rules and regulations as prescribed by the DHE Odisha.
Code of conduct for Management	10/06/2018	Code of conduct for Management is framed by Governing Body bylaw and resolution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	430
Blood Donation Camp	27/08/2018	27/08/2018	20
AIDS Awareness Programme	01/12/2018	01/12/2018	140
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation, More use of Renewable source of Energy, No use of Plastics, Clean Green Campus, Wormy Compost,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The College has the prior objective to maintain a better teaching and learning environment. The administration along with various faculty members of the College are always set to create a conducive environment. Keeping in view the above, the College has adopted certain practices. 1.- The College has a special place for its Alumini one best practice of the College is the formation of

Alumini Association.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nilgiri.collegenilgiri.com/College-at-Glance.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

After two successful accreditations by the NAAC, the institute has accelerated its quest for excellence. Marvellous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all round development of students.

Provide the weblink of the institution

www.nilgiri.collegenilgiri.com

8. Future Plans of Actions for Next Academic Year

The College wants to establish itself as a premier higher education institution which imparts quality and affordable education to all sections of society.